

Responding to Readings book 3 teacher's guide

This text is the third in the Responding to Readings series, mainly focusing on research writing. If you have any questions or concerns, please write the author at <globalstoriespress@gmail.com>. Solutions to exercises are below.

Page 7, pre-reading discussion - some sample ideas

speaking	writing
no instrument needed	pen, paper, keyboard or some instrument needed
happens in "real time"	is shared after being written
no record of it (unless recorded)	a record remains
audience is generally one or two people	audience is whoever is given access to the document
difficult to give feedback	easier to give feedback
easier to convey feeling	harder to convey feeling

- Page 9 - 1. What's the only freewriting requirement? **Don't stop writing**
 2. How can freewriting help a writer? **relieve writing-related stress**
 3. What is one way freewriting has been used academically? **self-expression (and others)**
 4. When freewriting, is the focus on the product or the process? **process**

Analyzing NOTE: The Boice paraphrase is erroneously included in the quote section. I explain that to students and provide the quote before they start.

author	year	first several words of quote	quote explains...
Elbow	1998	"the only requirement is..."	how to freewrite
Boice	1993	"think of words and also..."	problem of mental burden
Elbow	1988	there are "genuinely better than usual"	FW can get good results

author	year	first several words of paraphrase	quote or paraphrase explains...
Elbow	2000	When anxiety about writing for a perfect product is removed...	how freewriting helps
Reynolds	1988	... freewriting has been used as a writing technique...	one use of FW
Collins	1990	a vehicle for student self-expression	another use of FW
Hinkle & Hinkle	1990	a strategy for improving lecture comprehension	a third use of FW
Bintz	2000	an assessment tool	a fourth use of FW
Fox & Suhor	1986	freewriting as careless, random, incoherent	criticizes FW, the product is junk

page 11

formal	informal
email to teacher	blog
graduation thesis	diary
job application	freewrite
magazine article	text message to friend
fiction book	

page 13

1. Is diary writing considered a “product approach” or a “process approach” to learning how to write? **process approach**
2. Is the diary writing study investigating attitudes or grammatical development or both? **both**
3. Were the instruments such as the test and questionnaires piloted, tried out, before being utilized in the study? **yes**
4. What type of writing is diary writing similar to? **freewriting**

Analyzing

author	year	first several words of paraphrase	quote or paraphrase explains...
Kroll.	2006	According to supporters of the ‘process approach’...	provides names of supporters
Allwright	1983	points out that one technique...	value of introspection
Bailey, etc	1990	assert that diary writing	promotes autonomous learning
Davis	1998	As (they) stated, many students are	students lack confidence
Huang	2005	As (they) stated, many students are	students lack confidence

page 15

personal experience	knowledge
a favorite trip	history of compulsory education
family relationships	world population
pets	teacher burnout
high school English classes	Japan’s minimum wage

page 17

1. How is focused freewriting different from freewriting? **focus on particular topic**
2. Did tutors find a connection between the focused freewrite and the essay that students wrote? **yes, it indicated FFW generated thoughts**
- 3a. Did the students at the Australian university have similar or different backgrounds? **different**
- 3b. Was their freewriting shared or not shared? **shared**

Analyzing

author	year	first several words of paraphrase	quote or paraphrase explains...
Fishman	1997	With focused freewriting, however...	distinguishes FFW from FW
Fishman	1997	focused freewriting was used as a...	usage of focused freewriting
Some & Cr	2005	reported a cooperative project...	research evidence of FFW success

page 19

- 1) thesis
- 2) job application
- 3) book
- 4) blog
- 5) diary
- 6) freewrite

page 21

- 1a. Usually, who do students hand in writing to? **teacher**
- 1b. If every student in a class of 16 shared a paper of their writing with every other student, how many papers would be needed? **16 X 16, 256**
- 2a. What is the most basic definition of a blog? **a homepage managed by a writer**
- 2b. What is an important feature of a blog? **others can comment**
3. How is a blog like a journal? **it can be continually updated**
4. According to Nardi, Schiano, Gumbrecht & Swartz, what positive effect did blogging have? **(Nardi is the only reference) blogs created a sense of community**

Analyzing

1. Why is the third paragraph indented so far and from the both the left and the right margins? **This is the convention for long quotes.**
2. Read the chart with authors and their quotations. Fill in the final box.

author	year	first several words of quote or paraphrase	point of quote or paraphrase
McIntosh	2005	expands this definition...	provides insights into blogging
L, B, & A	2002	connect blogging with journal writing...	deepends understanding of a blog
Stanley	2006	notes that "(Blogs are) a way of opening..."	key feature of blogs
Nardi	2004	relate(s) how an instructor using blogs...	blogs create community

3. Fill in the chart with information for the single paraphrase at the very end.

author	year	first several words of quote or paraphrase	point of quote or paraphrase
Murray	2007	notes that a key feature of a blog community	emphasizes importance of access

4. In the fourth line of the last paragraph, why are there parentheses around "Blogs are"? **The original quote probably had a pronoun; those words were not in the original.**

page 25

1. subjects who thought their words and technical aspects improved **81%**
2. peer reviewers who had a little trouble with time and speaking to subjects **80%**
3. subjects (students) who thought technical aspects like comma and period usage improved **87.5%**
4. peer reviewers who took much time to get ready (but improved as writers and leaders) **73%**
5. subjects (students) who thought the points they wrote got better **90.6%**
6. peer reviewers who reported no difficulties **88%**
7. subjects (students) who thought their ideas were arranged better **70.5%**

page 29 Reflecting

1. Do older kids get more homework than younger kids? **yes**
2. What three reasons are given for homework? **promotes learning, develops skills, too much in curriculum to cover at school**
3. Schools in which two countries face pressure to give homework? **the UK, Australia**
4. According to the research, does homework always help students? **no**
5. What is "busy work"? **homework designed to mainly killtime**
6. Does homework help students become lifelong learners? **no evidence that it does**

Analyzing

Every paragraph has a subtopic related to the paper's topic. After reading the initial paragraphs from the research paper at the left, write the topics for paragraphs 2 & 3.

- 1 - *introduction*
- 2 - *reasons teachers give for homework*
- 3 - *the ways schools abroad get pressured to assign homework*
- 4 - *research has focused on the academic benefits of homework*
- 5 - *homework has problems*

page 33, Reflecting

1. What can you communicate without vocabulary? **nothing**
2. What's a good way for learners to develop their vocabulary? **intentional vocabulary learning**
3. Who should decide which words to study? **students themselves** Why? **they will become more autonomous**
4. When should learners check a dictionary? **later, after class**
5. What is the 6th principle of vocabulary acquisition? **guess from context**

Analyzing

- 1 - *the key to language learning is vocabulary acquisition*
- 2 - **the importance of intentional vocabulary learning**
- 3 - **deciding which words to study**
- 4 - **creating vocabulary notebooks**
- 5 - *seven principles of vocabulary teaching and learning*

page 35

active learning	rote learning
debate	dictation
freewrite	drill vocabulary
interview classmates	memorize a speech
peer review	read grammar
role playing	alphabet song

page 37

- 1a. Why do some people dislike dictation? **it can seem mindless**
- 1b. Who created a dictation alternative? **Ruth Wajnryb**
2. What is needed of students to do the first step? **background knowledge**
3. From where can teachers get material for dictogloss? **newspapers, textbooks, etc.**
4. Should students write every word? **not necessarily**
5. What do students confirm with partners? **their notes**
6. What's the final step of a dictogloss activity? **check sentences on board**
7. Why do researchers feel dictogloss is a good activity? **all four skills are involved**

Analyzing

- 1 The step of preparing the content.
- 3 The step when students just listen.
- 5 The step when students check with a partner.
- 2 The step when students discuss the topic.
- 4 The step when students listen and write.

page 41

1. How can Comic Life documents be utilized? **printed, emailed, posted on website**
2. What is the main advantage to utilizing comics in a writing class? **increases motivation**
3. How can comics help those just starting to learn English and those weak at English? **connect words with images**

Analyzing

author	year	first several words of quote or paraphrase	point of quote or paraphrase
Bledsoe	2010	reported that many students...	particular problem students have writing
Bledsoe	2010	According to...	benefit of Comic Life software
Faulkner	2009	According to..	digital comics generate interest
Zimmerman	2010	pointed out that while learning	students like working with comics
Zimmerman	2010	educators might instruct students	offers way to use comics
Thacker	2007	According to... as soon as...	comics can be utilized with beginners and young learners

page 43

1. The Ant and the Grasshopper b) Working and preparing for the future is important
2. The Boy Who Cried Wolf f) Only ask for help when you truly need it
3. Goldilocks d) A girl meets three bears
4. Jack and the Beanstalk h) After getting magic beans, a boy climbs into the clouds
5. Kintaro c) A boy brought up in the forest is super strong
6. Peach Boy g) Momotaro was born from a giant fruit seed
7. The Tortoise and the Hare a) "Slow and steady wins the race"
8. Urashima Taro e) A fisherman rescues a turtle

page 45

1. Does a narrative usually utilize “I,” “you,” or “he/she”? **usually “I”**
2. What are some ways a digital story can be made? **by combining text, audio, music, videos and pictures**
3. What are the two ways that digital storytelling can be utilized in education? **one, teacher-created, the second is student-created**
4. How many research studies that showed DS improves student writing are mentioned? **four**

1. Who says that writing can be separated into many genres? **the author**
2. Who defines narratives as a number of related cause and effect events? **Trapsilo**
3. What are the five elements of narrative writing that Tomkins identified? **plot, setting, characters, theme and point of view**
4. Who says that narratives can be either true or made up? **Adam**
5. What year did Sulaiman do research saying narratives are events in the form of a story? **2017**

6. What did Reinders observe about digital stories? **there are different ways to combine elements**

7. How many researchers are cited in the second paragraph? **two**
8. How many of the citations are quotations? How many paraphrases? **two**

9. Which research study seemed to indicate DS helps students improve their overall writing skills? **Sepp and Bandi-Rao**
10. Which study focused on the impact on narrative writing skills? **Abdel-Hack and Helwa**

page 49

1. Who defines teacher development as “the process by which teachers improve themselves as teachers?” **the authors**
- 2a. What is unusual for university faculty? **observe colleague’s class**
- 2b. How do most university faculty spend days when not teaching? **isolated in office**
- 3a. From where does Chad get teaching materials? **he makes himself**
- 3b. What teacher development project did Chad suggest? **video sharing**
4. What did the teachers of this research project expect? **seeing different approaches would be mutually beneficial**

page 49 Analyzing

1. Abstract ___ b) A brief summary of the research
2. Appendices m) Section for details that didn't fit in the paper
3. Background ___ e) Briefly discusses the theme's or issue's history
4. Conclusions k) Ends by pointing out what's meaningful
5. Definition ___ c) Explains the meaning of key term or terms
6. Introduction/Statement of the Problem ___ d) Introduces the key issue or issues
7. Limitations of the Study ___ g) Tells the weak point or points of the study
8. Literature Review i) Discusses some of the previous research
9. Main Body/Argument j) The heart of the paper
10. Methodology h) Tells how the research was conducted
11. Objectives ___ f) Tells the aims of the study
12. Title/Cover page a) The very first page of the study
13. Works Cited/References/Bibliography l) Lists the outside sources

page 53

1. To Langer, what's more important than tests or spending on schools? **mindfulness**
2. In the study, in what way were the two groups treated differently? **one was given additional instructions encouraging students to use additional methods**
3. How is the school's mindfulness meditation done? **silently sitting up straight for 5-15 minutes**
4. What are two ways to practice mindfulness in class other than meditation? **take calming breaths, do a yoga pose**

Analyzing

author	year	quote or paraphrase?	point of quote or paraphrase
Langer	1989	quote	mindfulness is key
Langer	1989	paraphrase	explained benefits of mindfulness
Langer, etc.	2016	quote	explained the importance of teaching materials
Mitchell	none	quote	details the mindfulness meditation

page 57

1. What is evidence that more emphasis is being placed on CT? **JALT has a CT special interest group**
2. What are some fundamental CT skills? **reflective thinking, detect bias, ask good questions**
3. What are the CT skills mentioned in the paragraph? **evaluate: fact or opinion, true or false, logic**
4. What is the "why" question Rojas asks? **Why do teachers do what they do?**
5. What advice would Berman give to teachers? **teach the questions**
5. According to Elder, what causes teachers to be fooled? **this is not in the text**
6. What is the third CT characteristic listed in this paragraph? **develop & defend a position**

Page 57 Analyzing

author	year	introductory verb	point of the quote
Ennis	1985	defines	provides definition
Abbot	2010	says	importance of detecting bias
Stradling	1989	proposes	another importance aspect of critical thinking
Rojas	2001	emphasizes	classes must be meaningful to students
Berman	2001	suggests	another way to improve students' critical thinking

page 58

- 1) ocean water contains salt **F**
- 2) mother bird loves her chicks **O**
- 3) heart disease is a leading cause of death **F**
- 4) octopus are tasty **O**
- 5) snakes have no legs **F**
- 6) swimming is healthy exercise **F**
- 7) people shouldn't keep birds in cages **O**
- 8) Venus is a planet **F**
- 9) maple and pine are types of trees **F**
- 10) smoking causes cancer **F**
- 11) a cheetah can run faster than a lion **F**
- 12) soccer is the greatest sport **O**
- 13) bears eat both meat and plants **F**
- 14) cockroaches are gross **O**
- 15) people shouldn't cut rainforest trees **O**
- 16) a big tree gives shade **F**
- 17) many snakes are poisonous **F**
- 18) Iran produces many carpets **F**
- 19) cancer is the most dangerous disease **O**
- 20) poodles are pretty **O**

page 61

1. What does cooperative learning involve? **concepts and techniques**
2. Write a title for the first principle. **groupings**
3. Write a title for the second principle. **collaborative skills**
4. Write a title for the third principle. **autonomy**
5. Write a title for the fourth principle. **positive interdependence**
6. Write a title for the fifth principle. **simultaneous interaction**
7. Check the actual titles at the bottom of the page.

Analyzing

1. Who is paraphrased in the 4th paragraph? **Wajnryb**
2. There's a quote in the final paragraph. Why is no author or year written? **It's a common saying** Who said it? **no one in particular**
3. How often is your class sequential? How often are they simultaneous? Which is better? Why? **answers will vary**

page 65

1. Why are researchers interested in identity? **identity influences education**
2. How does culture affect a person? **their worldview, values, attitudes and beliefs**
- 3a. What are some examples of "social identities?" **ethnic, gender, sexual, age, etc**
- 3b. According to Wardhaugh, how do we mainly express our identity? **language**
4. How is language learning connected with social identity? **we construct a new identity**
5. What is a newer approach to language learning? **communicative language teaching**
6. What is commonly found in Korean textbooks? **much about cultural and social identities**

page 65 - Analyzing

author	year	first several words of quote or paraphrase	point of quote
Adler	1982	defined “the symbol of one’s essential...”	provides definition
Toomey	1999	stated that “social identities...”	game examples
Wardhaugh	2010	wrote “language is a profound...”	importance of language
Brown	1986	“second language learn in some...”	connection between language and identity
McKay &	2008	assert learning English...	learning a language connects to internationalization
Ihm	1996	many textbooks include	reason why texts have global themes

page 69

1. At Japanese universities, what might be more important than attending classes? **club activities and part-time jobs**
2. According to Glasser, why might students misbehave? **the curriculum lacks meaning**
3. Why might an extreme disturbance be easier to deal with? **they demand an immediate response**
4. What does Churchward recommend? **first get the attention of students**
5. What are two clever ways teachers get students’ attention? **turn the light on and off, click a clicker**

Analyzing

Fill out the chart below.

author	year	first several words of quote	point of quote
Norris	2004	explains “sleeping in class...”	Japan may be unique in this regard
Glasser	1998	has pointed out that students	classes should be meaningful
Kizlik	2010	notes “most inappropriate behavior...”	encouraging viewpoint about disturbances
Church-wood	2009	emphasizes the importance of getting	provides a tip for teachers
Kizlik	2010	suggests “redirecting the student to...”	provides another way to deal with disturbances

page 71

1. **apartment, biscuits, bonnet, cookies, elevator, flat, football, hood, lift, line, queue, soccer, subway, underground**

BrEn	AmEn	definition
ex. braces	ex. suspenders	a clothing accessory that holds up pants
football	soccer	a sport played by kicking a ball
bonnet	hood	the part of a car that covers the engine
flat	apartment	a place where people pay rent to live
lift	elevator	people use this instead of stairs
biscuits	cookies	baked sweet food for a snack or dessert
underground	subway	a kind of train in cities
queue	line	people standing one behind another, waiting

- 1a. In Kachru’s model, what are the three circles? **inner (native speakers), outer (English is widely spoken, and expanding (English is a foreign language)**
- 1b. Within which circle are English speakers generally weakest? **expanding**
2. Over time, what became clear about who non-native speakers are talking to? **they are not generally talking with native speakers**
- 3a. Should non-native speakers try to speak like natives speakers? **no**
- 3b. What three Singaporean ethnic groups are often using English at home? **Chinese, Malay and Indians**

Analyzing

paragraph	topic/main idea
1	Describes Kachru’s model of countries regarding English speaking
2	The way the concept of World Englishes evolved and is used
3	Learners of English should focus on competency and communication rather than worry about sounding like native speakers.

place	saying	meaning
Australia	1. Go off like a frog in a sock	e) go crazy
South Africa	2. I don’t give rocks	i) I don’t care
India	3. My teacher is sitting on my head	c) feel pressure to study
Canada	4. Go out for a rip	f) have a beer with friends
New Zealand	5. Get off the grass	b) express disbelief
USA	6. See a man about a horse	k) leave to use a toilet
Wales	7. What’s occurin’?	g) how are you?
Scotland	8. What’s for ye’ll no go past ye	l) what will be will be (qué será será)
Ireland	9. Put the heart crossways in (her)	d) frighten someone
Singapore	10. Catch no ball	j) I don’t understand
London	11. Donkeys’ years	a) a long time

- 1 **sp** In the class we learned not only **grammer** but expressions.
- 2 **vt** I **quitted** when I was elementary school student.
- 3 **c** When he was in **College**, he played baseball.
- 4 **co** The Yankees **however** won the World Series.
- 5 I like my hometown but the weather is bad. My hometown **is hotter**.
- 6 **p** I went to school in Albany it is the capital of New York.
- 7 **wf** I felt **scary**.
- 8 **prep** The teacher introduced me **at** a book.
- 9 **(no mistake)** Many people want to save **their** money.
- 10 **a** I think many Japanese **has** allergies.
- 11 **ar** **Articles: (a, an, the):** ex. In **the** sports, each player should cooperate.
- 12 **wf** I liked my **man** cousins.

1. I strongly believe that Kyoto is a good sightseeing **site** in Japan.

Comment: Wrong word--Kyoto is not a site.

Suggestion: I strongly believe Kyoto is a good city for sightseeing.

2. Second, you have a lot of transportation in Kyoto.

Comment: Avoid "you" in academic writing. Also, there is a good alternative to "a lot of."

Suggestion: Public transportation is great in Kyoto.

3. Firstly, I like to climb the mountain.

Comment: Assume this writer is referring to a general interest, not a particular mountain.

Suggestion: First(ly), I like to climb mountains. (AmEn is "First")

4. Snow makes scenes so beautiful and it makes me feel moved.

Comment: Rewrite without "it" and revise "so."

Suggestion: When snow makes scenes more beautiful I feel moved.

5. I recommend Shiretoko-peninsula the best.

Comment: Rewrite to show cause (this peninsula is the best) and effect (I recommend it).

Suggestion: Because Shitetoko peninsula is the best, I recommend it.

6. This is of course but important thing.

Comment: Cut or change "thing." Revise "but." Add commas.

Suggestion: This is, of course, important.

7. Since I was born in Kyoto, I have lived in this town, so I have seen a lot of things about Kyoto.

Comment: Revise "a lot of things about..."

Suggestion: Since I have been living in Kyoto since I was born I have many rich experiences here.

8. "3x3" must be more popular. I will introduce two reasons of my opinion.

Comment: Sentences can be combined; "must be" and "of" should be revised.

Suggestion: 3x3 should be more popular for two reasons.

9. If the population grows, both quality and quantity of water arise issues.

Comment: word order

Suggestion: *If the population grows, issues with both the quality and quantity of water will arise.*

10. *The paper starts with a 66 word quote in the introduction of a 500 word paper.*

Comment: What do you think about the length of this quote?

Suggestion: *The quote is too long.*

11. However, I think this world can accommodate all them.

Comment: missing word (preposition)

Suggestion: *However, I think this world can accommodate all of them.*

12. Title: Whether Overpopulation is a serious problem?

Comment: Revise "whether".

Suggestion: *Is Overpopulation a serious problem?*

13. I will describe these two views and think over overpopulation.

Comment: Missing word after "think". Also, this is a vague thesis statement.

Suggestion: *I will describe two points of view regarding overpopulation.*

14. An article says, "Overpopulation is..."

Comment: Be more specific about the source.

Suggestion: *A New York Times article entitled, "The Myth of Overpopulation..."*

15. First, overpopulation causes famine.

Comment: Logically questionable. At least add qualifier.

Suggestion: *First, overpopulation combined with drought can cause famine.*

16. Second, problems of society such as poverty and unemployment are said to be problems that overpopulation results in.

Comment: Think about cause and effect and rewrite.

Suggestion: *Second, overpopulation can cause social problems such as poverty and unemployment.*

17. According to some dictionaries...

Comment: be specific

Suggestion: *According to the Oxford Dictionary...*

18. If some illegal company discard industrial garbage to forests, oceans, or mountains, biodiversity will be damaged.

Comment: Move/revise "illegal." Also, is the main issue "biodiversity?"

Suggestion: *If some company illegally discards industrial waste in forests, oceans or mountains, ecosystems will be damaged.*

19. We don't know any other species which is intellectual and as large in number as 7 billion. Then there is no clear answer. We can just make discussion, and in my opinion, overpopulation is a serious problem.

Comment: *We don't know any other species which has human intelligence and numbers over 7*

billion. (before the next sentence the writer should state a reason why overpopulation is a problem or make it clear why intelligence is a problem.) Overpopulation is a serious problem.

20. According to Rinkesh, causes of overpopulation are “Decline in the Death Rate”, “Better Medical Facilities”, “More Hands to Overcome Poverty”, “Technological Advancement in Fertility Treatment”, “Immigration”, and “Lack of Family Planning”.

Comment: These are titles, not causes. If world population, can immigration be a factor?

Suggestion: The writer should state causes rather than titles.

21. I will tell you about what I think about overpopulation from three points of view.

Comment: Some words can be cut. Also, as a thesis statement, it is too vague.

Suggestion: There are three main reasons why overpopulation (is/isn't) a problem.

22. These things bring broken nature, extinction of many kinds of species, climate change, etc.

Comment: “Things” is too vague; can nature “break?”

Suggestion: These actions harm nature, cause the extinction of many species, worsen climate change, etc.

23. ...however, as I have said above, problems caused by overpopulation are not only lacking resources.

Comment: The end needs revision.

Suggestion: (cut “as I have said above) A shortage of resources is not the only problem caused by overpopulation.

24. It is true that natural resources are decreasing rapidly, but the reason of it is not overpopulation, but consumptions of natural resources per one person in developed countries.

Comment: “Of it” is not necessary. Is “consumption” countable? “Per one” is a incorrect.

Suggestion: While natural resources are decreasing rapidly, the reason is not overpopulation but rather the overconsumption of resources by people in developed countries.

25. ... but “nearly 1000 million people do not get enough to eat and over 400 million are chronically malnourished” [1]. Why we are in shortage of the food? This is because the number of people in poor nations is dramatically getting larger.

Comments: “1000 million” is not a number. The statistic is not cited properly. The question’s word order is incorrect. And the last sentence should have a reference.

Suggestion: ...but “nearly one billion people do not get enough to eat and over 400 million are chronically malnourished.” Why is there a food shortage? Because the population of developing countries keeps rising.

26. Last line: What we can do in individually is reduce our leftover.

Comment: There’s an extra word or two and “leftover” is the wrong word here.

Suggestion: What we can do individually is reduce waste.

27. The thread of overpopulation is only a myth.

Comment: A word is misspelled.

Suggestion: The threat of overpopulation is only a myth.

28. The current population is 530 million people.

Comment: Fact check needed.

Suggestion: The current world population is over 7 billion.

29. If the population increases in this rate, many people will fight for drinkable water, and suffer from thirsty.

Comment: A preposition needs to be changed, and the form of another word needs to be changed.

Suggestion: If the world population increases at this rate, many people will fight for drinkable water and suffer from thirst.

30. Now there are more than 7 billion people all over the world, and the population will keep increasing as ever.

Comment: Is this true? "As ever" needs revision.

Suggestion: Now there are more than 7 billion people in the world, and the population is set to keep rising for another 50 or so years.

31. Oceans cover 70 percent of the planet's surface, but you can't use the water just as it is. If you want to use it, you have to make it drinkable.

Comment: Too many words used to express a simple idea.

Suggestion: Oceans cover 70% of the Earth's surface, but it is not drinkable.

32. However, if we analyze the problem carefully and politely, we can realize...

Comment: One word should be changed.

Suggestion: If we analyze the problem carefully and open-mindedly, we can realize...

33. The population growth is strongly connected with birth rate and death rate. For example, if the birth rate is high and the mortality rate is low, the population will increase.

Comment: Too obvious; population growth is not just "strongly connected" to birth and death rates.

Suggestion: People living longer increases world population.

34. Shortage of food, water and energy is inevitable.

Comment: Questionable; should be cited.

Suggestion: According to XXX, shortages of food, water and energy are predicted.

35. You have to think about the solution of overpopulation so that human live longer on the earth.

Comment: Too strong. Avoid "you." The meaning of "humans live longer" is not clear.

Suggestion: In order to make life better for all, we should think carefully about overpopulation and potential solutions.

36. Therefore, mainly developed countries must invest the more budget to research institute.

Comment: "Budget" is the wrong word; "the more" should be revised.

Suggestion: Therefore, mainly developed countries should invest more resources to research institutes.

37. For instance, according to PRB, ...

Comment: Abbreviations can be used but they must be written out the first time they appear.

Suggestion: (write the full words)

38. Birth rates are remain high and mortality rates are reducing, thus many people.

Comment: Not a complete sentence. And there's an extra word.

Suggestion: As long as birth rates keep increasing and mortality rates keep reducing, world population will grow. (Note--birth rates are low in the developed world so that should be qualified).

39. You might think that many people on the earth is a good thing because it means many labors and the earth is prospering. However, 'overpopulating has negative effects.

Comment: Can cut "a... thing." Avoid "you". "Labor" is not countable. Would a high population mean the earth is prospering, or humans?

Suggestion: While it is true the world is prospering from the great amount of brain power and human labor available, still, overpopulation has negative effects.

What Went Wrong? Revising Sentences

1. Recently, many people have dead because...

Suggestion: ... have died...

2. It is not normal in abroad.

Suggestion: It is not normal abroad.

3. Almost all water in foreign country is not able to drink.

Suggestion: In some countries, tap water is often not drinkable abroad.

4. I expect that some another country people are more enjoyable than Japanese people.

Suggestion: I think foreigners have more fun than Japanese.

5. I believe the modern social will be better...

Suggestion: I believe society will improve.

6. It has deep meaning. I'll write down it.

Suggestion: (Cut the second sentence)

7. Moreover, we tend to use chopsticks because of clean.

Suggestion: Moreover, we tend to use chopsticks because of cleanliness.

8. It means that I have benefit of life.

Suggestion: It means life is richer for me.

9. Before we eat... hands in hand.

Suggestion: Before we eat, we clasp hands.

10. The Buddhisattra etc by mutching the palms and fingers of both hands in front of the face and chest.

Suggestion: Do *gasho* by claspings the palms and fingers of both hands in front of your face and chest.

11. (About customers in Japan) Then you may wonder why they take good care of you.

Suggestion: Customers may wonder why they get such great service.

12. (first line of paragraph) The second thing is that it is clean and has very little garbage.

Suggestion: The second point is that (use noun) is clean and produces very little garbage.

13. Japanese people are often said unclear.

Suggestion: Japanese often speak vaguely.

14. It is common for Japanese to predict opponents from less information.

Suggestion: It is common for Japanese to guess the meaning from very little information.

15. What do you think if students who don't study hard and would like to go just because could enter the university.

Suggestion: It is undesirable to have students who don't study hard be accepted at university.

16. Nowadays, social problems of can't getting no-work day due to the feeling that they don't want

to make colleagues to work for their rest day's work.

Suggestion: Nowadays, a social problem in Japan occurs when workers can't or won't take vacation because they don't want to make colleagues work extra.

17. There are many kinds of cultures in Japan.

Suggestion: Japan has many customs and traditions.

18. I think young people in Japan are not interested in Kabuki because Kabuki has a lot of knowledge so they think that Kabuki is difficult for them.

Suggestion: Young Japanese are not interested in kabuki because this traditional theater takes much knowledge to understand and it's considered too difficult.

19. Then keep the lower chopstick do not move.

Suggestion: Then keep the lower chopstick perfectly still.

20. (essay about tattoos) Listening these stories, what do you think Justin Bieber?

Suggestion: Justin Bieber is a good example because...

21. So, some people of foreign countries think that slurping noodles is bad manners Japanese say "gyougigawarui".

Suggestion: Some foreigners think that slurping noodles is bad manners.

22. There are a lot of how to eat by each country.

Suggestion: Each country has customs regarding table manners.

23. A hand use chopsticks or spoon, the other hand is under the table.

Suggestion: When one hand is using a utensil, the other hand is under the table.

24. And after admission of university, Japanese will stop studying less and less.

Suggestion: After entering university, many Japanese will study less and less.

25. In addition, in social studies not only simply students memorize people, years and places, but also understand history and have their opinions, their thinking.

Suggestion: In addition, for a social studies class not only do students memorize people, years and places, but they also are required to understand history, develop their thinking and express their opinions.

26. But it may be that there is a schedule this time.

Suggestion: But I might have plans this time.

27. But Americans definitely say the contents or clearly reasons.

Suggestion: Americans, on the other hand, clearly state the contents or reasons.

28. (paragraph start, about masks) Second, it is to get a feeling of security

Suggestion: Second, people wear masks to feel more secure.

29. If you want to trip foreign country, you should keep in the mind, "If I wear a mask, around me might be surprised and escape."

Suggestion: If you travel abroad, you should keep in mind, "People who see me wearing a mask might be surprised or avoid me."

30. I thought Australian family help house works each other, but in Japan, mother usually do house work by herself and other member of family don't help house work so much especially father.

Suggestion: I observed that the Australian family members all do housework while in Japan the mother does housework by herself. Other family members don't help so much, especially the father.

31. (first sentence of essay) I will talk about culture of Japan.

Suggestion: Japanese culture is well-known all around the world.

32. Second, in Japan, when I eat a cup of soup, I attach my moth on a dish.

Suggestion: Second, in Japan, when I eat soup I bring the bowl to my mouth.

33. Japanese people are more beautiful how to have a meal than foreign people.

Suggestion: Meals in Japan tend to look more beautiful than meals in foreign countries.

34. When I was a child, I'm not understand it. But I learned many things.

Suggestion: When I was a child, I didn't understand. But little by little I learned.

35. Culture is different from each of countries.

Suggestion: Each country's culture is different.

36. So, it is not good system to judge people with only one time of paper examination.

Suggestion: So it is not a good system to assess students with a single paper examination.

37. French people are so friendly, so Japanese people must change the character such as French people.

Suggestion: French people are very friendly. Japanese should change their personalities to be more like the French.

38. Considering the case of emergency, when he or she get cold, the paper examination to enter the school is not good system.

Suggestion: Considering emergencies, when someone gets a cold, a paper entrance examination is not a good system.

39. But, there are many shops prohibiting the visit of wearing masks and sunglasses.

Suggestion: There are, however, many shops that prohibit customers from wearing masks and sunglasses. (sounds unlikely--more details needed)

40. On the other hands, there are little demerits.

Suggestion: On the other hand, there are few demerits.

41. First, restaurant is place where we eat cuisine. So I think that they should not smoke at the restaurant.

Suggestion: First, since we eat in a restaurant, smoking should be prohibited.

42. Second, Tobacco smoke more than 70 kinds Contain carcinogens.

Suggestion: Second, cigarette smoke contains more than 70 carcinogens.

43. I think it is not merits.

Suggestion: I think it does not have merits. (Also, I encourage students to use the noun instead of "it" unless the referent is in the same sentence).

44. Why Japanese high school students study many hours a day. I think it is an irrational.

Suggestion: Why do Japanese high school students study many hours a day? I think it is irrational.

45. I talked about this 2 reasons. (thesis statement)

Suggestion: The two reasons for ____ are x and y.

46. Therefore I had an opportunity to have you hear our performance towards many foreigners. Foreign people said "was impressed"!

Suggestion: I had an opportunity to perform in front of a foreign audience; they were impressed!

47. A few unique thing is culture in other countries.

Suggestion: Each country has unique aspects of their culture.

page 82

Read the student thesis statements below and discuss how to improve them with a partner.

- Also, how this change of attitude of young people towards smartphone have an influence on our society?

Comment: The thesis statement should not be a question.

- Defendant Guyger started crying loudly, and the court officials were staring at the painful face.

Comment: The thesis statement should generally not contain details; it should state the writer's opinion. So this is not really a thesis statement.

- Then I will show why we should be so careful in increasing the consumption tax.

Comment: "Then I will show" is not necessary.

- I think that Japanese government should accept the concept of euthanasia or death with dignity widely and justify to put them in practice.

Comment: This is a good thesis statement. "Them" should be "it" and can cut "I think."

- I think autonomous driving technology should be banned for three reasons: employment issues, dangers of hacking, and difficulty in retributing.

Comment: Excellent. "I think" can be cut" and "retributing" should be "determining liability."

- In short, I'm positive about AI taking human jobs.

Comment: Cut "I'm positive about." Better to state reasons why AI will take jobs.

- In the following, I will write about the death penalty system that has pros and cons worldwide.

Comment: The thesis statement should take a position; this does not. Also, can cut "In the following, I will write about".

- What alternative ways to driving a car do we have?

Comment: The thesis statement should not be a question.

- However, as Hawking said, driverless cars, which should help humans, can do great harm to humans, so we should not develop driverless cars.

Comment: Good. Perhaps a bit wordy.

- In Japan, where the population is aging, it is essential to improve the convenience of life for the elderly, but it is also necessary to consider the risks that arise.

Comment: Good, but instead of a weak phrase like "consider the risks" the writer could state a risk or two.