

**Serious Fun
2022**

**Teacher's Manual
and
Supplemental Materials**

Serious Fun

To the Teacher

Serious Fun is a four-skills text that teaches English while dealing with topics students should understand as global citizens. *Serious Fun* emphasizes interaction. Successful learning rests on engaging the learner, and all too often there is a cavernous gap between a text's activities and what motivates the students. *Serious Fun* closes that gap. It is easy to use and requires little preparation by the teacher.

Serious Fun is designed to be flexible. There is enough material in each unit for two lessons. There is a uniformity across the units, but no two units are the same. Teachers can follow the suggested framework or deviate to change the pace. The abundance of materials enables the teacher to select materials that suit particular classes. Teachers should not feel obligated to cover every section. With lower-level students, teachers may want to use the *Info Gap* exercises, while more advanced classes may focus more on the dictations (the *Jigsaws* in the Teacher's Materials and the *Self-Dictations*) and the *Some Fun* activities.

Contents of the Text

Opening

Most units open with one of two types of quizzes. In one type, the students answer the questions alone or with a partner. The answers to these quizzes are given in the *Listening* that follows. The second type of quizzes are labelled *Ask Your Partner* and are typical A / B activities. The students quiz each other with one student going to another page for his or her questions. There are also units that open with a *Find Someone Who...* activity and one opens with a survey.

Listening

The openings are followed by listening activities. These are generally short, fill in the blanks exercises.

Read and Exchange Information

In this exercise students are given short passages that they read and prepare to answer questions about. They walk around the classroom asking other students about what they have read while answering about their own readings.

Language Focus

This section practices a grammar point or usage that Japanese students have trouble with. They are not difficult, but the practice will promote automatization and thereby enhance fluency. Most also have two practice exercises. One can be done after the explanation and the

other can be done during the second class with the unit, as review. (See suggested lesson plan)

Conversation Builder

Generally, these begin with a review of the *Language Focus* section. The students are then asked to study and practice a model conversation given at the back of the text. The last exercise in this activity is to follow the cues and create a conversation similar to, but not exactly like the model. The conversations build on the ones before. Starting with greetings, they become longer and more complex while using the earlier functions over and over again.

All About Numbers

Each unit has an activity that practices using numbers or functions related to numbers. These activities are progressive. They build on the ones prior, moving from the pronunciation of small numbers, through larger numbers, fractions, arithmetic processes to solving word problems.

Four Questions: Four People

Like the *Read and Exchange Information* activities, these activities get students out of their seats and talking to one another. In some units, students can choose four questions from a list. In other units, students are asked to write their own questions. The questions and answers can be written on a piece of paper the teacher collects and uses as part of a class participation grade.

Self-Dictation

In these activities students are asked to dictate a short passage to a partner. This is excellent practice in reading, pronunciation, and vocabulary building.

Reading

Each unit also has a short reading passage. The first task is to match a list of vocabulary words with their definition. The students are then asked to place the words into the text. In most units there is also a set of practice sentences.

Some Fun

These are self-evident. They can be used as fillers, warm-ups, or as review exercises. Teachers need to be a little careful and consider the time each one might take.

6AW Quizzes

These quizzes cover the material presented in the 6AW videos on the *Serious Fun Text* YouTube channel. They can be done in number of ways. I have shown them to the entire class and had them do the quiz in pairs, and I have told the students to use their cell phones and work on them alone. When finished they compare answers with a partner and then we go over the answers as a whole class exercise. The videos will work even if you skip some episodes.

Pronunciation

These are self-evident. There are only four in the text but listening exercises are now on YouTube: SFXtras.

Discussions / Presentations The idea is to have students give poster presentations. Students can choose a topic or develop one of the *Unit Projects* (Supplementary Materials).

Suggested Lesson Plan

Each unit is designed for two class meetings. This, however, assumes the teacher is not using the Writing Component. If the students write an essay, the units will go longer due to the time needed to go over the model essay, do the peer readings, and discuss references, etc. Teachers not doing the reading might follow this general plan:

Unit's first lesson:

Opening exercise (Quiz, Find Someone etc)

Listening

Read and Exchange Information

Language Focus *Introduce the point and do one Practice exercise.*

Conversation Builders

This is essentially following the order of the text. If there is time, the teacher can do a Some Fun activity or the 6AW.

Unit's second lesson:

Homework Check *Teachers may use the Suggested Projects (Teacher's Materials) for homework. These are research assignments, and student are to come to class prepared to talk a minute or two (depends on the class) about a given topic. The class would open, then, with students discussing a topic in small groups.*

OR

Video Quiz

This is also a point when the SFV video could be used as homework. Give the quiz to start the class.

OR

Warm up *This could be one of many things. Mary's Questions and Mary's Quiz work well and can be used several times. Also, this is where the author often uses Four Questions: Four People. Some Fun activities are also useful as warmups.*

All About Numbers

Review the Language Focus *At this point you can do the practice not done in the first lesson. Those units that lack a second practice have activities in the Supplement below.*

Self-Dictation/ Jigsaw. *The teacher can decide to use the self-dictations, where students read to each other, or dictate the jigsaw given in the Supplementary Materials.*

Reading *The Reading can be done at this point. It can also be used as homework.*

Some Fun/Other Exercises *The Some Fun exercises can fill in the remaining time.*

Be careful, however, because some are time consuming. There are also other activities in the book and in the Teacher's Materials. This is a when 6AW and the Pronunciation exercises can be used.

6AW Quizzes *These go with the 6AW videos that are on the Serious Fun Text YouTube channel. The videos are between 5 and 9 minutes long. They can be shown to the entire class or students can watch on their cellphones. Every episode need not be watched.*

Pronunciation *These are self-evident.*

Supplemental Activities

1. Each unit has a Dictation related to the topic. They can be used as normal dictations or they can be used as a jigsaw. The instructions are given with the Unit 1 Jigsaw.

2. Each unit has a Project. These can be done as homework to turn in or as topics for short, small group presentations.

3.Extra Activities.

Mary's Questions: Page 28. These questions are from Mary Raikes. She collected them from students. There is no theme. Some are odd, some are normal, and they can be used in many ways. They are excellent warm-ups and fillers. Just have students take turn asking the questions, a follow question, and writing a sentence about the information they gathered. Also, they can be plugged into the Conversation Builders.

Answer and Question. Page 32. This is the same exercise the students do in Unit 1. From that point on it can be used as question formation practice.

Unit 1. Jigsaw: The Social Sciences

Dictate these sentences at a speed such that students will not catch everything you say. Instruct them to write what they can understand, and then have them pair up and try to reconstruct the sentences correctly. They can also try with more than one partner.

1. Social means people interacting with one another.
2. Social Sciences are the scientific study of people and their behavior.
3. How could this not be important and interesting?
4. If we want to improve our societies, we need to understand how they operate.
5. We can study humans from ancient times until the present and learn how to make the future better.
6. It is important to study the social sciences because they are about what it means to be human

Presentation Project: Japanese Social Scientists

Have students go to the following site:

https://en.wikipedia.org/wiki/Category:Japanese_social_scientists

They should find a social scientist and prepare to speak to a small group during the next class. This homework can be used as the warm-up for the next class.

Name:

Life: (still living?)

Field:

Career:

Where does he or she teach?

Important contributions, etc.

Unit 2. Jigsaw: A Visit to the UN

1. I am a political science major and hope to work for an international organization someday.
2. I traveled to New York with my family and visited the United Nations because I would love to work there.
3. My parents and I took a tour with a tour guide who was very professional.
4. Seeing the rooms where the fundamental problems of the world are discussed was an amazing experience.
5. I also loved seeing the art donated by each member country.
6. My visit gave me hope for peace between all countries in the future.

Presentation Project: World Heritage sites

Go to the library or online and get information about a World Heritage site. Students should bring a picture of the site and tell a small group about it. Sites from various countries or continents might be assigned to prevent duplication.

Name:

Country:

Why was this selected to be a World Heritage Site?

Why are you interested in it?

Unit 2 Language Focus: More Practice

Put the words in the correct order.

1. on books table how are the many ?
2. Australia are tall there mountains in ?
3. River long Mississippi is how the ?
4. dog old is how your ?
5. students are class how in many your there ?
6. you long take to university to the how does it get ?
7. is from how here to home your far it ?

Unit 3. Jigsaw: My First Trip Abroad

1. We usually spend our vacations in our home country, but this year my family decided to travel abroad.
2. We considered a number of countries and finally agreed to go to Mexico.
3. We got there late in the afternoon so stayed at a hotel near the airport.
4. The next day we went to a beach resort and participated in modern marine sports like riding jet-skies.
5. On another day, we visited pyramids built by an ancient civilization.
6. What I enjoyed most, however, was eating the delicious food.

Presentation Project: Country Poster and Presentation

This is from Ted Ostis.

Choose a country you know very little or nothing about and design a poster on A4 or B4 size paper. Add information and images. Think about the balance and design of your poster. Include this information:

Report on _____

Population: _____

Location: _____

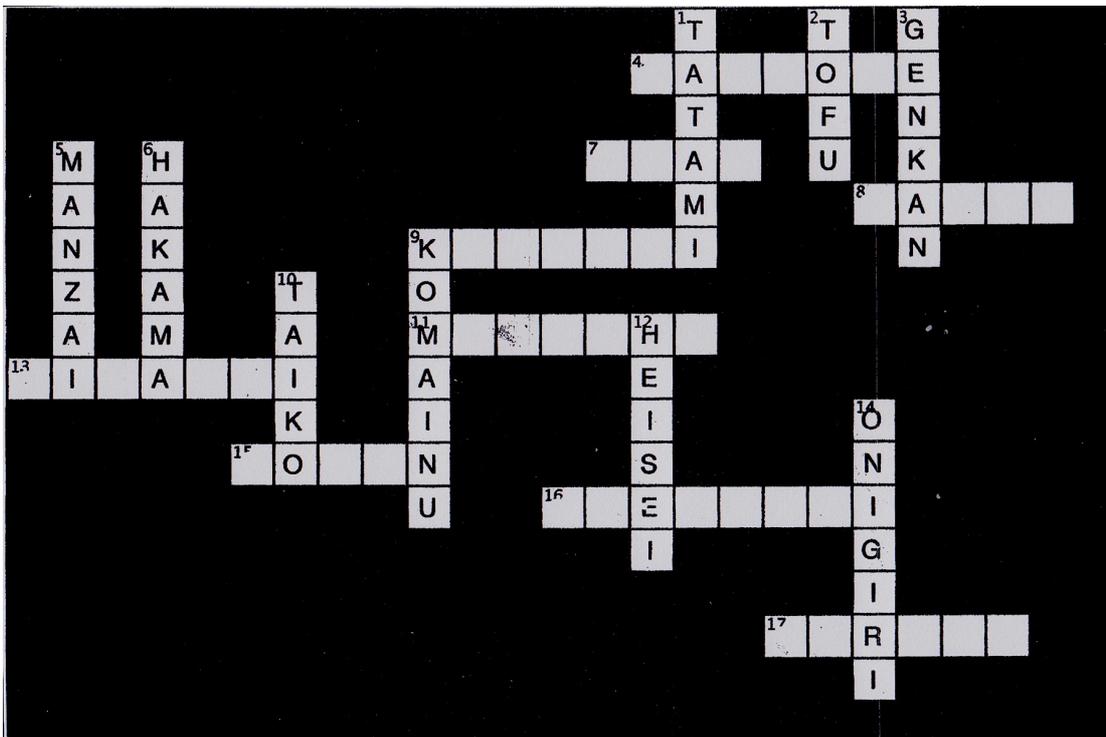
Traditional customs: _____

The reasons the culture is endangered: _____

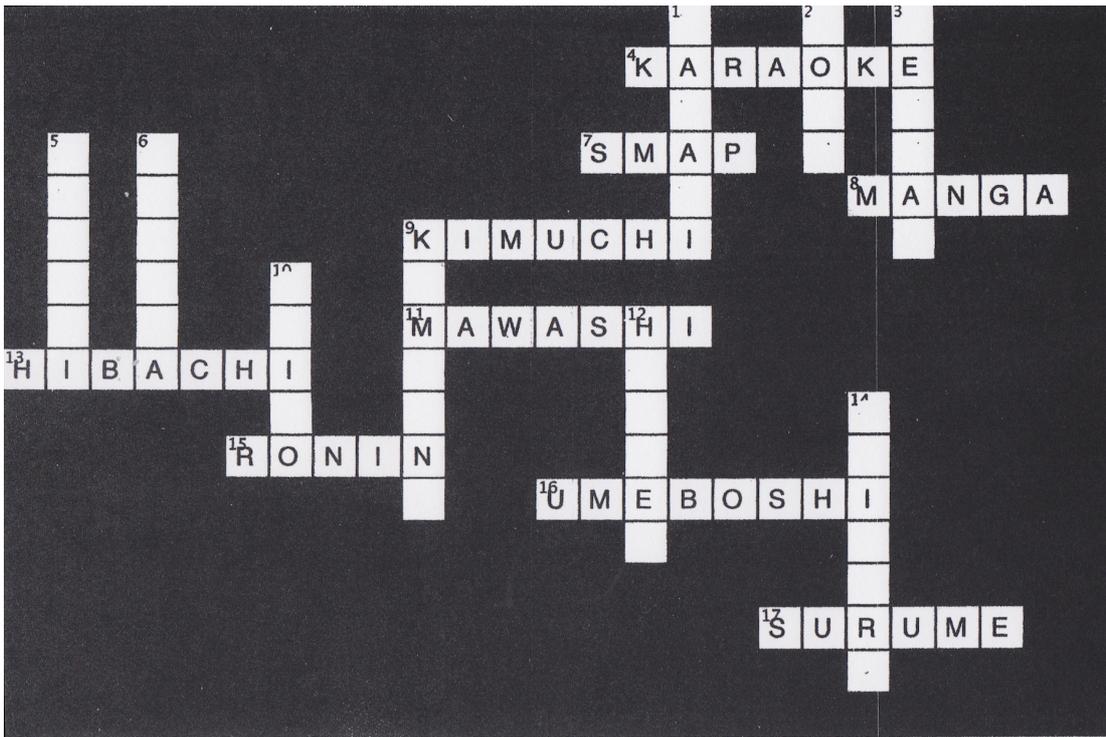
My feelings about the future of these people: _____

Unit 4 Culture Crossword: Give hints to each other and fill in the missing words. Many thanks to George Truscott.

A



Culture Crossword B.



Unit 5. Jigsaw: A Unique Language

1. Basque is spoken in northwestern Spain and southern France.
2. There are around one million people who speak Basque.
3. It is not related to any other language in the world.
4. The alphabet used for Basque has Roman letters.
5. Perhaps the Basques came from Asia around 2000 BC.
6. It may be the most unique language in the world.

Presentation Project: Language

Choose a language you have never studied. Learn how to greet someone, and a few other words in that language. Then get these facts:

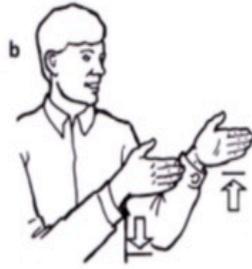
Where is the language spoken?
How many people speak it?
What language family is it in?

Come to class prepared to say a few words in the language you chose. The people in your group will try to guess what language it is. Then you will tell them what you have learned about the language.

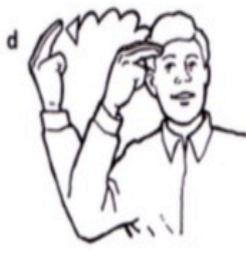
Some Fun

These are signs from Japanese sign language. Match the descriptions with the pictures. Write the numbers on the short lines. Then, guess the meanings and write them on the long lines. The signs mean: doubt, America, dream and must. Look to the bottom of the page for the answers.









1. Put your hands in front of you with your hands open, palms up. Then, move your hands up and down. Touch your temple with your right hand.

2. Put your hands in front of you and join your fingers. Point your thumbs up. Move your hands in a circle.

3. Hold your right arm out to the side. Fold you thumb and little finger over the palm. Extend the other fingers. Then, with a slightly curly movement, bring your fingertips to your temple, and back.

4. Put your hands in front, slightly to the side, palms inwards. Move your hands up and down.

Divide the words for the answers:

a2aMeriCab4mUStc1dOuBtd3dReAm

Unit 5 (Cont.)

Math Functions A: Read these problems to B. B calculate.

Example: $(3+5) \times 2 =$

What is three plus 5 times 2?

1. $(5-2) + (3 \times 2) =$

2. $(3 \times 3) \div (2+1) =$

3. $(5 \times 5) + 2 \div 3 =$

4. $(9 \div 3) + (8-2) =$

5. $(12,753 + 17) - 653 =$

Math Functions B: Read these problems to A. A calculate.

Example: $(3+5) \times 2 =$

What is three plus 5 times 2?

1. $(7 \times 3) \times (6 - 2) =$

2. $(21 - 11) \times (4 - 2) =$

3. $(30 \div 10) + (3 + 15) =$

4. $(12 - 3) \div (2 + 1) =$

5. $(5,555 - 55) + (333 \times 2) =$

Unit 6. Jigsaw: Opinions

Dictate these questions and then have the students ask and answer them in pairs or small groups.

1. What do you think of smoking?
2. What is your opinions of Japan's Prime Minister?
3. What do you think the most exciting sport is?
4. In your opinion, who is the most beautiful woman in the world?
5. Studying English is fun! Do you agree?
6. Is it ever good to tell a lie?

Presentation Project: Global Celebrities

Globalization has increased the fame of celebrities. Choose an internationally famous person.

Print a picture and come to class ready to tell a small group what you have learned.

These questions may help with your research.

1. When was he or she born?
2. What is / was her job?
3. What do you know about her work?
4. What do you know about her personal life?
5. In your opinion, why is she important
6. Prepare two questions for the members of your group.

Unit 6: Gerund Handout

Some verbs are followed by gerunds.

Mary enjoys meeting people.

I miss going to see my grandparents

Some are followed by infinitives.

I want to visit you.

She would like to go.

Some are followed by both.

She loves meeting new people. / She loves to meet new people.

(Be careful. Sometimes the meaning changes. I stopped smoking / I stopped to smoke.)

Gerunds are the only verbs that follow prepositions

I am worried about making a speech.

I'm tired of working.

He is good at baking.

Unit 7: Jigsaw

1. People are living longer and healthier lives than ever before.
2. There are reasons to be worried about the planet however,
3. There are more than six billion people on the planet and by 2050 there might be more than fifteen billion.
4. Many people in the world already can't get enough water.
5. In the last ten years people have destroyed more than 150,000 square kilometers of the rain forest.
6. The future will be very interesting

Unit 7: Ordinals as dates

This is Tina's calendar. Today is Jan. 15th. Look at the calendar and join the sentences together.

← December		~ January					February →
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
		1	2 Mary's Party	3	4	5	
6 Watch football game noon	7	8 Dr. Smith 3:30	9	10	11	12	
13	14	15	16	17 Go to the movies with Bob 7:30	18	19 Call mom	
20 Ski trip	21	22 Eye exam 1:00	23	24 Anthropology test 3rd Per.	25	26	
27	28	29	30 Dance class 7:30	31	Notes:		

She is going to go _____ at noon _____ on the 20th.

She went to _____ third period _____ on the 2nd.

She will go _____ Mary's party _____ on the 22nd.

She watched a football game _____ skiing _____ on the 6th.

Her eye exam is _____ at 1:00 _____ on the 24th.

Her anthropology test is _____ to a movie with Bob

Write the sentences and then say them aloud.

Unit 8. Jigsaw:

1. When I was young, my friends and I always played outside.
2. We would spend hours and hours playing at a field on my street.

3. These days, it seems like young children don't play as much as we used to.
4. Children today like to play video games and read comic books.
5. I don't think there is anything wrong video games and comics, but children need to play outside.
6. Parents need to make sure their children are getting enough exercise.

Presentation Project:

Choose three cities. Ask ten people which city they would prefer to visit. Make a pie chart showing your results. Find out the reasons for the choices. Be prepared to share your information with a partner or a small group.

Unit 8: More Practice

Choose two things you would like to do.

I want to...

- Try (sports)and
- Learn (languages)..... and
- Improve (skills)and
- Eat (for dinner)..... and
- Learn to play (instruments)and.....
- Go to (abroad).....and.....
- See (movies)and.....

Now, ask people which of the two things you want to do they would rather do:

Would you rather.....or Why?

Partner 1

1
2
3
4
5
6
7

Partner 2

1
2
3
4
5
6
7

For example:

Part 1: I want to try surfing and snowboarding.

Part 2: Would you rather try surfing or snowboarding? Why?

Unit 8: Cities Populations

This can be another Read and Exchange Information exercise.

Tokyo	13,297,629
Istanbul	14,377,019
Cairo	9,978,983
London	8,765,912
New York	8,315,864
Hong Kong	7,928,132

Unit 9: Jigsaw

1. Barter is the exchange of goods or services, and the practice probably started tens of thousands of years ago.

2. Before money, shells, live animals and grain could be used for buying and selling.
3. In the US, a "buck" is a dollar, and this started in the days when deerskins were used as barter.
4. There are different gestures used for money. In the West, they rub their thumbs across the tips of their middle and index fingers.
5. The gesture for money in Japan is to make a circle with your index finger and thumb.
6. In our digital age, things are paid for without using cash. Some kind of digital cash will probably be the currency of the future.

Presentation Project: My spending habits

Answer the questions and come to class ready to present them to a small group.

1. What things would you like to spend more on? Less on?
2. What is the most expensive thing you have ever bought?
3. What do you wish you had not bought?
4. Are you saving to buy something now?
5. Have your spending habits changed recently?
6. What is more important, love or money?

Unit 9: More Practice with it, in, on

~ January						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 Mary's Party	3	4	5
6 Watch football game noon	7	8 Dr. Smith 3:30	9	10	11	12
13	14	15	16	17 Go to the movies with Bob 7:30	18	19 Call mom
20 Ski trip	21	22 Eye exam 1:00	23	24 Anthropology test 3rd Per.	25	26
27	28	29	30 Dance class 7:30	31	Notes:	

Look at Tina's calendar and complete the sentences with *at*, *in* or *on*.

1. Tina went to Mary's party ____ the 2nd.
2. She watched a football game ____ noon ____ the 6th.
3. ____ the 8th she saw Dr. Smith ____ 3:30.
4. The movies ____ the 17th started ____ 7:30.
5. She called her mom ____ the 19th and went skiing ____ the 20th.
6. Her eye exam is ____ 1:00 and her anthropology test is ____ the 24th.
7. ____ the 30th she has a dance class ____ 7:30.

Unit 10 Jigsaw: Questions

Dictate these questions. Once they are checked and corrected, have the students form pairs or small groups and ask each other the questions.

1. Do you spend more time watching TV or on the Internet?
2. How often do you read a newspaper? Listen to the radio?
3. Do you download material from the Internet? How often?
4. Do you upload material to the Internet?
5. How can individuals communicate with people around the world? Do you do it?

Presentation Project: Internet Research

This is the project form the text. Students go online, find a website, print a picture, and come to class ready describe it to a small group.

Internet Research

Search for information on a topic you choose.

Print or copy a photo or an image.

Prepare to explain and share information with your classmates

Explaining the material

Where did you get the information? A book? A website? What is the URL?

Is the author's name given? If so, what is it?

When was it published?

What is the source? Is it from an organization, a government, news, an NGO?

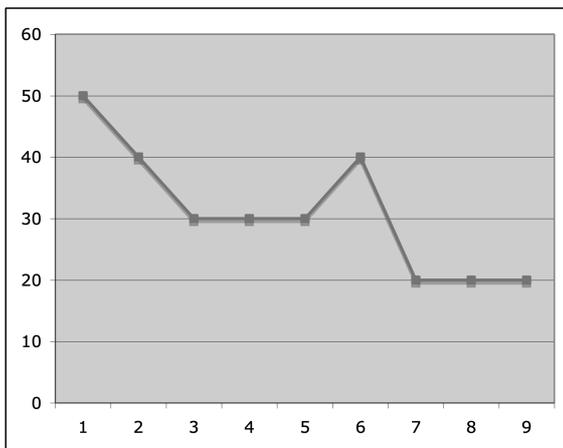
What is the purpose of the material? Is it to inform, entertain, persuade?

Who is the targeted audience?

Is this material fact, fiction, opinion or both? Explain

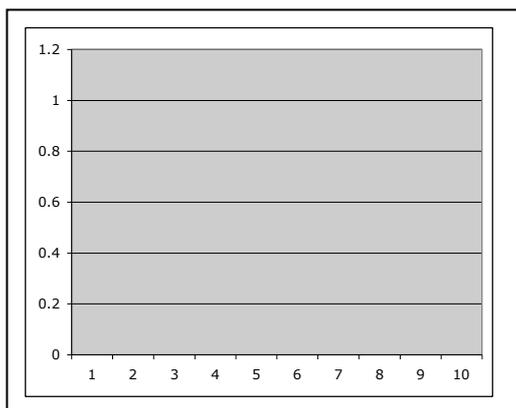
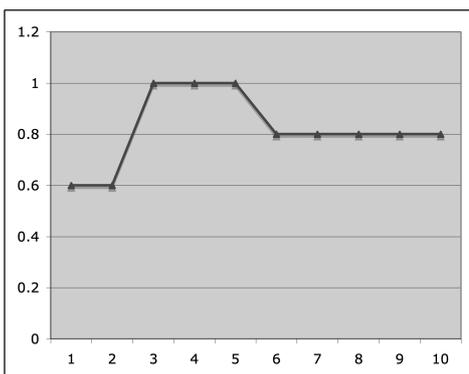
Form small groups and on a piece of paper write the answers your group members give to these questions about their research.

Unit 10 A More Practice with Graphs:
Line charts. Read the description of the line graph.

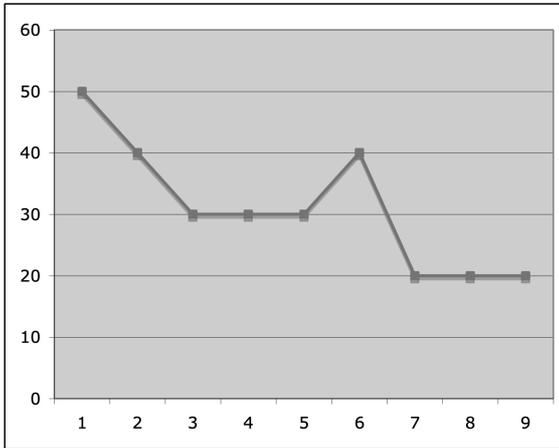


The line starts at 1 with a value of 50. It decreased to 30 at 3. At 3 it levels off until 5. It increases to 40 at 6, declines to 20 at 7 and levels off to 9.

Practice A: Describe the graph to B. Then listen and draw the chart B describes.

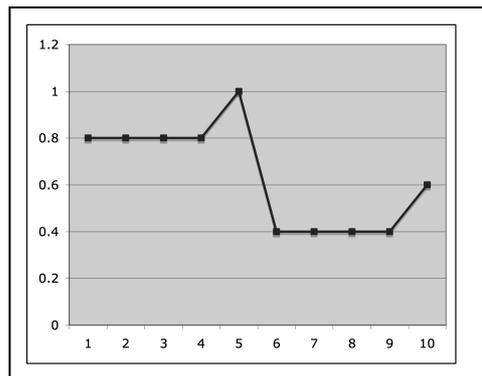
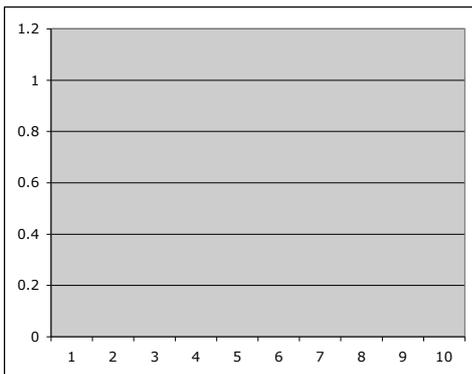


Unit 10 B: More Practice with Graphs:
Line charts. Read the description of the line graph.



The line starts at 1 with a value of 50. It decreased to 30 at 3. At 3 it levels off until 5. It increases to 40 at 6, declines to 20 at 7 and levels off to 9.

Practice B: Listen and draw the graph A describes. Describe the line graph #2 to A.



Unit 11 Jigsaw: Mental Disorders

1. For a mental state to be classified as a disorder it has to cause dysfunction.
2. And, while the word disorder is common, the word illness is often used.
3. A fear that interferes with normal life may be a phobia.
4. Death anxiety is the fear of one's own death and the death of others.
5. The fear of flying and the fear of heights are two of the most common fears.
6. Fear is natural, however, and is a defense mechanism important for our survival.

Presentation Project: Phobias

A phobia is a strong, even irrational, fear of something. Claustrophobia is the fear of being in a small space, like an elevator. Other fears include the fear of flying, of needles, and of spiders.

Go online and find an unusual phobia. Learn and be prepared to tell a small group about it:

- The name of the phobia.
- The etymology of the name.
- What people who have the phobia fear.
- How they feel.
- What problems this phobia creates.
- What suggestions can help people with this phobia.

Unit 12 Jigsaw: Renewable Energy

- 1. Renewable energy is energy that is collected from natural resources which are naturally replaced.**
- 2. In 2014, renewables contributed 19 percent to humans' global energy use.**
- 3. Renewable energy resources exist over wide areas, in contrast to other energy sources, which are in a limited number of countries.**
- 4. Prior to the development of coal in the mid 19th century, nearly all energy used was renewable.**
- 5. According to a study, solar power generators may produce most of the world's electricity within 50 years.**
- 6. The biggest barriers to the use of renewable energy are political, not technological.**

Mary's Questions

A

Which do you prefer coffee or tea?
What is your favorite food?
How much homework do you do every day?
How often do you study English?
Where do you come from?
How long did you study today?
How long does it take from your home to school?
Where do you live?
Who are you?
How many books do you have?
How often do you come to school?
What's your name?
How often do you watch TV at your home?
What are your favorite sports?
Who is your favorite entertainer?
What time did you wake up this morning?
How many people in your family?
How often do you brush your teeth every day?
How long do you watch TV in a day?
Who is your best friend in the school?
How many students are in this University?
Who do you like?
How often do you go to Hokkaido?
When do you sleep?
How many watches do you have?
Where did you buy your bag?
Why do you need money?
Why was I born?
When will I die?
Where are we?
Who do you hate?
How often do you go to the toilet in a day?
What animal do you like?
Where is your favorite place?
Who do you like?
Why do you study?
How much food do you eat for breakfast in the morning?
Which do you prefer - cats or dogs?
What time do you wake up?
How long does it take to Sannomiya from your house?
Who is a singer you like?

How many eggs do you eat in a day?
How many classes do you have today?
Why are you standing?
What is this?
How often do you go to the movies?
Which do you prefer - apples or oranges?

B

How often do you use a computer in a week?
How many CDs do you have?
How often do you chew gum?
How much tea do you drink every day?
Which country would you like to visit?
Who is your English teacher?
How often did you go to China last year?
When did you go to Tokyo?
Who is your best friend?
Which do you prefer - fish or beef?
How long is Akashi Kaikyo Bridge?
How often have you played a game this week?
When did you get up this morning?
Who are you?
How much was this bag?
Where did you go to high school?
How often have you been on a trip?
Which do you prefer - USA or Europe?
How much alcohol do you drink every day?
Why do you watch TV?
How often are you absent from class?
When do you feel happy?
What color is your cell phone?
Which characters do you like, Giburi's or Disney's?
How is your eyesight?
Where did you have lunch yesterday?
How many pets do you have?
How long did you sleep last night?
Who is the tallest person in your family?
How much water do you drink every day?
When will I be happy?
Who do you respect?
How much money do you have now?
How many boy students are in this class?
How often do you eat out?
When do you take a bath?
Who is the person who cooks dinner in your family?
How much lunch do you eat every day?

How long have you lived in the place you live now?
How long have you studied English?
What is your favorite place?
When do you like to play sports - at night or in the morning?
How many students are in this class?
Who is the cleverest student?
Which makes you happy - English or math?
How many elephants do you keep in your house?
When is your favorite holiday?
How often do you eat curry and rice?
How often do you eat sweets?

C

Which do you prefer - summer or winter?
When did you stop believing in Santa Claus?
Why am I alive?
Where do you sleep - in a bed or in a futon?
How many English words do you know?
Who is the best cook in your family?
How much money do you spend when you go shopping?
Where is the most comfortable place for you?
How long does it take for you to have a bath?
How often do you study at home?
What kind of music do you listen to?
Why are you studying?
How often do you go to a bookstore?
How many pens in your pencil case?
How often do you eat dinner at home?
When did you get up today?
What is your best memory of high school?
Which do you prefer - Japan or abroad?
How much rice do you eat every day?
Where do you want to live?
How often do you go to a party?
What is the purpose of this meeting?
How often do you go out a month?
What is your favorite movie?
How much do you get for spending money?
Why do you eat?
When did you go to bed yesterday?
Where did you go on school trips in your high school?
How long did you sleep last night?
Why do you sleep?
How often have you been to Hokkaido?
Which subject do you like the best?
Why are you here?
How often do you go to see a movie?
When is your birthday?
What is your favorite sport?

Who is the best actor you have ever seen?
How much did your pencil case cost?
How many pens are there in your pencil case?
Why are you studying?
How often do you study English?
Who is your English teacher?
How much tea do you drink every day?
Which subject do you like the best?
Who are you going home with?
How long have you studied English?
Which do you prefer, an elephant or a giraffe?
Who is your favorite person?
How long does it take to go to a convenience store?
Why did you enter this university?
Who is your favorite writer?

D

How many times did you read your textbooks?
How long does it take to the nearest station from here?
Where do you want to live?
What fruit do you like?
How many friends are in this class today?
How often do you study at home?
When did you get up today?
Which do you prefer - sushi or tempura?
How much bread do you eat every day?
How often do you play sports?
Which do you prefer - bread or rice?
Which country do you want to visit?
How much were the clothes you are wearing today?
When did you go to bed last night?
Who do you respect the most?
How much water do you drink every day?
How long does it take you to have dinner?
How many pens do you have?
What movie do you like?
Which do you prefer - watching TV, or watching movies?
How much money do you have with you today?
How often do you come to university in a week?
Who is the tallest in your family?
What did you choose for your secondary foreign language?
How many times have you been to USJ?
Which Hollywood star do you like?
How often do you go shopping?
How many books do you have?
How often do you go to the hairdresser's?
What are your strong points?
Which do you prefer - baseball or soccer?

How many CDs do you have?
How long do you watch TV every day?
What is your blood type?
Where do your grandparents live?
Which do you like, Japan or abroad?
How long did it take you to go to high school?
How often do you watch the clock?
How many emails do you send every day?
Why do you watch TV?
How often do you eat in a day?
How many students are in this university?
Who are you?
What day is it tomorrow?
Which do you prefer - classical or popular music?
How much did your shoes cost?
How many hours do you sleep a night?
Who is the tallest in this class?
How long does it take you to go to Umeda?
When do you return home?

Fun Riddles 1

He is a popular boy. He calls himself "Ora."

(Kureyon Shinchon)

This is a thing you use to cut hair and other things.

(scissors)

This is clothing. You wear them on your feet when you go outside.

(shoes)

This is a building where you can get money.

(bank)

This is a thing which you can buy every day. You can find the news written in it.

(newspaper)

This is a thing used for carrying your notebook and textbook and other things.

(bag)

This is a thing used for carrying your money.

(wallet)

You can see yourself in this.

(mirror)

This is a rectangle shape. It gets smaller and smaller as you use it. You might have one in

your pencil case.

(eraser)

It is usually made of paper. It has 365 days, and you take away one page every month.

(calendar)

This is a thing. If you make a mistake with spelling or words, you use it. You can also find the meaning of words.

(dictionary)

This is what you do when you think of something that happened in the past.

(remember)

What color is hippopotamus sweat?

(pink)

You wear these on your face. They help you to see.

(glasses)

2

This is a bug. It has eight legs. It eats other bugs.

(spider)

This is a seabird that lives in the Antarctic. It can't fly but uses its wings for swimming.

(penguin)

This is an action. You do it with your foot. You can damage something or someone.

(kick)

This is a mountain. It is the highest mountain in the world.

(Everest)

He is an electric mouse. He likes 'Satoshi.'

(Pikachu)

This is a drink. It is made from beans. You can have it black or with cream and sugar.

(coffee)

You have a lot of this, but Namihei Isono doesn't. It is a part of the body.

(hair)

This is an animal. It lives by the sea. When it was hurt by children, it was helped by Taro

Urashima.

(turtle)

This is a country. There are many pyramids. The capital is Cairo.

(Egypt)

This is a place where small animals, birds and insects live.

(nest)

This is the name for air that is moving quickly.

(wind)

This is a drink. This drink has froth. You can find it in bars. If you are under twenty, you must not drink it.

(beer)

This is a kind of pipe. You can find this in a kitchen or café. You use it to drink.

(straw)

This is a musical instrument. It has black and white keys.

(piano)

3

This is a bird. It is big, black and intelligent. People are afraid of it attacking them.

(crow)

This is an action. You do it in the kitchen. When you finish, you can eat.

(cooking)

This is a thing. You can use it to play tennis, table tennis, or badminton.

(racket)

He has a four-dimensional pocket.

(Doraemon)

This is an electronic machine. You use it to write, study, surf the Internet, and play games.

(computer)

This is a thing you shoot. Nothing dies, and it doesn't take your soul.

(photograph)

This is an action. You do it when you are sad. Water comes from your eyes.

(crying)

This is a piece of land. There is water all around it.

(island)

This is round thing used for playing sports.

(ball)

This is a planet. We live on it.

(Earth)

This is a game character. He has a big nose and a mustache. He is good at high jump, and always wears a red cap with "M" on it.

(Mario)

This is an imaginary animal. It has many animals' body parts. It can breathe fire and flies in the sky.

(dragon)

This is an act. It is an important communication. We use it when we meet someone.

(greeting)

This is a part of the body. They are on your fingers. Sometimes you cut them, and it doesn't hurt.

(nails)

4

This is a sweet food. It is many kinds of shape and color. It is made of sugar.

(candy)

A game in which you have to think very carefully to answer or do it.

(puzzle)

This can hold water easily, and is used for washing or cleaning.

(sponge)

This is strange and frightening. It travels in UFOs.

(alien)

She is a princess. She has a time limit of twelve midnight.

(Cinderella)

He is a phantom thief. He has two accomplices. One is a gunman, and another is a swordsman.

(Lupin III)

You must stop when this is red, but you can go when it is green.

(traffic light)

This is a thing. You write on paper what you want to tell. When you finish, you send it with a stamp.

(letter)

This is a kind of weather. There is a lot of water, strong winds, and thunder.

(storm)

If you have this thing, you can watch a movie or ride in a train.

(ticket)

He is the brother of one of your parents.

(uncle)

This is smaller than the sea and larger than a pond.

(lake)

This is a plant. If you find one with four leaves, you will be happy.

(clover)

This is the liquid that comes from a fruit.

(juice)

Answers and Questions A

1.

I live in Nara

Q. Where do you live?

2.

A. 180 cm

Q. How tall is/ are ...

3.

A. He is a banker.

Q. What does your father do?

4.

A. Yes, I do.

Q. Do you...?

5.

A. Blond

Q. What color is hair?

6.

A. 090 877 6743

Q. What is your telephone number?

7.

A. My favorite food is sushi.

Q. What is your favorite food?

8.

A. By train.

Q. How do you come to school?

9.

A. It is shoulder-length and wavy

Q. What is her hair like?

10.

A. I like baseball.

B. What sport do you like?

Answers and Questions B

1.

A. About 150 kilograms

Q. How much do you weigh?

2.

A. He is from Okayama.

Q. Where is he from?

3.

A. Yes I can.

Q. Can you...?

4.

A. About 130,000,000

Q. What is the population of Japan?

5.

A. He likes to play soccer

Q. What does he do in his free-time or What is his hobby?

6.

A. She is 30 years old.

Q. How old is she?

7.

A. His name is John.

Q. What is his name?

8.

A. I work at a juku.

Q. What is your job? or What do you do?

9.

A. He is in his early twenties.

Q. How old is he?

10.

A. That is my cousin.

Q. Who is that?